

Review 3

My Dear Grandpa, Grandma, Daddy, Mommy, Brother & Sister - **Part 2**

Teaching Goal

- To be able to recognize, identify and call out your family members: **grandpa, grandfather, grandmother, grandma, daddy, father, mommy, mother, brother, younger brother, sister & older sister.**
- To be able to recognize and tell the occupation of your family members.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **family, grandpa, grandfather, grandmother, grandma, daddy, father, mommy, mother, brother, younger brother, sister, older sister, farmer, baker, doctor, teacher, student and dancer.**
- To be able to understand and describe your family members with correct sentence patterns.
- To be able to understand and remember the lyrics of the songs about your family members.

Materials

- ✓ ACD Track 01 ~ 28
- ✓ DVD Unit 1 ~ Unit 6
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **family, grandpa, grandfather, grandmother, grandma, daddy, father, mommy, mother, brother, younger brother, sister, older sister, farmer, baker, doctor, teacher, student and dancer**
- ✓ A bag or an envelope
- ✓ 2 dice
- ✓ Playdough, watercolors and paintbrushes

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. Greet the students.
2. Review the conversation phrases:

Q: Do you have any pets at home?

A: Yes, we have _____ at home. / No, we don't have any pets.

Game: Pick Yes or No

1. Prepare 2 pieces of card or paper and write "YES" on one and "NO" on the other.
2. The teacher will cover the cards up so the students won't be able to see which is "YES" and which is "NO".
3. Divide the students into 2 teams.
4. Ask 1 student from each team and have them to do "Paper, Scissor, Stone", the winner will ask the question: "**Do you have any pets at home?**"
5. The other student will have pick 1 card from the two, and if the card he/she picked is "NO" then he/she will have to answer: "**No, we don't have any pets.**"
6. Vice versa, if the student has picked "YES" then the student will have to answer: "**Yes, we have _____ at home.**"
7. Make sure everyone gets a turn to play the game.



Give encouragements for participation.

Review the Songs (20Minutes)

1. Review the lyrics of the songs of **Unit 1~6** with the students.
2. Ask the students to sing along with the ACD and do the actions.



Play ACD Track 04 & 07 & 13 & 18 & 23 & 27

Game: Act like a ...

1. Brainstorming with the students about various characters such as a robot, a genie, a fairy, a giant etc. how those characters move and speak.
2. Have all the students to stand up and give them a character at a time and ask them to act like the character and sing the songs and do the actions.



Teaching Tips

☆ *May divide the class into teams and have a competition, have them sing verse by verse (or can be song by song) and call out the other teams to sing with the certain character.*



For IRS Pen ONLY



Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.

Activity Time (20 Minutes)

Game: Slow Motion

1. Put a flashcard in a bag or an envelope.
2. Pull it out slowly and only showing the top part of the picture and ask the students: **“Who is this?”** or **“What does he/she like/love to do?”**.
3. The students need to guess what the picture is and say the answer of that picture with the sentence patterns: **“He/She is my _____.”** or **“He/She is a _____.”** or **“My _____ loves _____.”** or **“My _____ likes to _____.”**
4. Reward the first student who can guess it correctly and give a “high-five” or stickers as an encouragement.

Game: Roll the Dice

1. Prepare 2 dice, and put each side of the dice with vocabulary words of the units.
2. 1 die with the family members: grandpa, grandma, daddy, mommy, (younger) brother and (older) sister on and the other die with vocabulary words: farm animals, bake cakes, help people, teach people, learn and dance.
3. Ask the students to roll the dice and make the words showed on the dice into sentences as: **“My _____ loves _____.”** or **“My _____ likes to _____.”**



Give encouragements for participation.

Activity Book- Let's do it! (15 Minutes)

1. Open **Activity Book to Page 19~20.**
2. Ask the students to shape Brother the Student with playdough.
3. Paint Sister the Dancer with watercolors.





Teaching Tips

- ☆ *Shape the Brother the Student with playdough.*
- ☆ *Paint Sister the Dancer with watercolors.*

Wrap-up/ Review (10 Minutes)

1. Practice the songs, vocabulary words and the sentence patterns as a group or individually.
2. Reward the students with stickers, hugs, high-fives...etc.

🎵 *Play DVD **Unit 1** ~ **Unit 6** during the review.*

【Feel free to use the LivePen during your lessons】